

**Mission:**

Providing teachers with the tools to strengthen inclusive education

**Problem/Opportunity**

- Teachers aren't properly prepared to address the diversity within their classrooms
- Teachers do not work together or communicate with each other about their students
- Teachers have to fill out hours of paperwork

**Solution**

- Olhares is an app that:
- Provides teachers with strategies on how to address an array of learning styles
  - Encourages collaboration amongst teachers so that they can best support their students
  - Is an easier and more dynamic version of the Individual Education Plan

**Customers/Beneficiaries**

Clients: Brazilian education districts

Users (& beneficiaries): 1.7 million teachers in the public system

Beneficiaries: 800,000 students with special needs and their families. They usually come from low-income background and depend on public services

**Operating Plan**

Milestones of the for-profit company:

1. Finding investors and partners (year 1)
2. Launching MVP and piloting in public schools (year 1)
3. Iterating and selling to districts (year 2/3)
4. Scaling - by the end of year 3, we expect to reach 16,000 special needs students

**Budget**



- US \$140,000 of investments needed
- Price: monthly fee of US\$3 per student

**Team**

- Our team brings together experts in special education, entrepreneurs, and individuals who work closely with the Brazilian education system
- We are also connected with people working with the districts, inclusion experts, and other edtech companies
- The board will strengthen our technology and business skills

**Social Impact**

Measured by five indicators:

1. Number of special needs students served
2. Usage frequency
3. Teachers' sense of support and readiness
4. Teachers' assessment of the learning strategies
5. Parents' perception of their children's education

**Competitors**

- Brazil: no organizations are providing the same service
- Benchmarks: US companies like Education Modified
- There is some overlap with other organizations if we consider the training, communication, and management aspects separately

**Risks**

- Clients are education districts, which means slow cash flow
- We will depend on our clients' willingness to replace the paperwork with our app
- They might prefer a school management system
- Teachers might be resistant to change