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Mendonca Filho



"Let's not pretend that this tragedy does not exist. [...] And we can not accept that it will last and continue, and that the MEC [Minister of Education] be passively watching this picture." Low perfor Brazilian ec

- · 49% of s
- 61% of st
- · 23% of st more
- · 8,3% of K5

Crisis in Brazil



PHOTO / © WERNER RUDHART/DPA/CORBI

Low performance has become a norm in the Brazilian education system

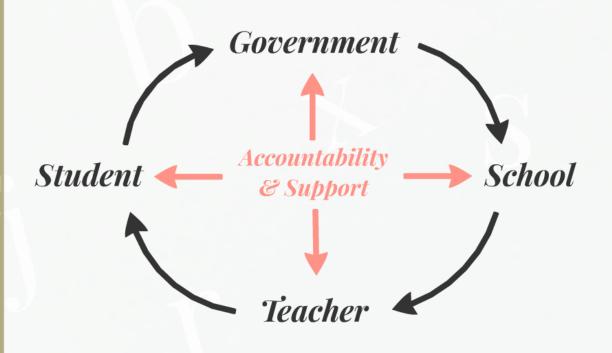
- 49% of students are behind in literacy
- 61% of students are behind in mathematics
- 23% of students are overaged by 2 years or more
- 8,3% of K5 students fail each year



Framework

Design Principles:

- Our solution will empower stakeholders in the Brazilian education system to take student-centered data on literacy, math, and attendance and act upon it
- Our solution must build a culture of accountability that is grounded in personal attention, autonomy, and empowerment



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